1.3 Notes: Linear Regression and Correlation Coefficient

Linear Regression- a straight line that alternate to product the relationship between two points

Discrete Data - data that has distinguishable spaces between possible values.

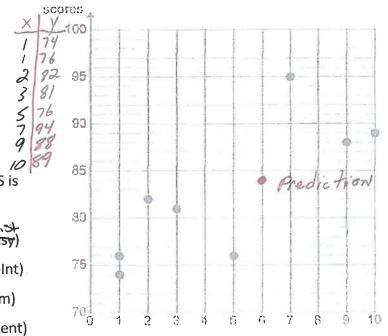
Continuous Data - data that can be measured as finely as is practical (no spaces between values).

<u>Correlation Coefficient</u> - a number between -1 and +1 calculated so as to represent the linear dependence of two variables or sets of data.

Learning Target: I can analyze the correlation coefficient to determine the strength of the equation for the line of best fit.

Example 1: Students collected the following data of studying and test scores.

- Find the equation of the line that best fits the given data.
- Make a list (table) of the data
- STAT>EDIT>ENTER
- Fill L₁ (X List) and L₂ (Y List)
- MODE: Check to make sure STAT DIAGNOSTICS is set to ON
- ・ STAT>CALC>LINREG (Click ENTER through the lisy)
- a= <u>/.58</u> (slope) b= <u>74.9</u> (Y-Int)
- Equation: y = 1.58x + 74.9 (Y= form)
- r= ______(correlation coefficient)



- 2. Does this show a strong or a weak correlation? Explain. (See Correlation Chart)

 Weak: all points are spread out. Not a fight line.
- 3. Is the data discrete or continuous?

Discrete

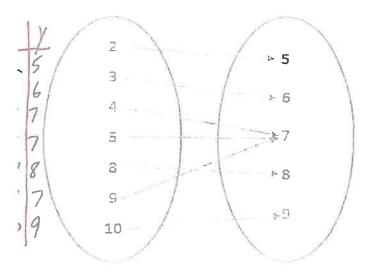
(AN Argument might be made for continuous > you can measure /a hours + pa

4. Use your equation to predict Sally's score if she studies for 6 hours.

y= 1.58 (6)+ 74.9 y= 84%

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Example 2: The data shows the number of tardies Mr. Pride recorded for his first period class on a given day of the school year.

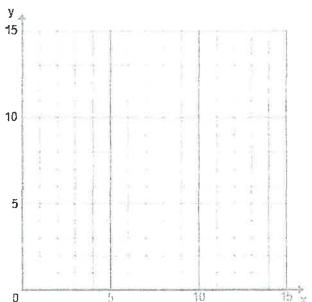


1. Find the equation of the line that best fits the data

Equation y = .356x + 4.91

2. What is the correlation coefficient?

r=___86



3. Does this show a strong or weak correlation? Explain.

Strong. 86 is close to I.

The graph shows points that are close together in almost A line.

4. Is the data discrete or continuous? Explain.

Discrete -> CANT have 1/2 of a tardy.

- 5. Predict how many tardies Mr. Pride will have on day 100. y= .356 (100)+4.91

y = 40.5 tardies

Textbook Reference: Pearson pp. 144-147